

Comment briefly on an area of your teaching where you would appreciate some guidance

- Planning of lessons seem to be harder than expected, help^{ers} sought, but can't seem to comprehend it correctly.
- Behaviour management is a big influence on class and teaching, more ideas are always helpful.
- Marking is also a big issue, when, how and what resources are available to ease the task.

Comment briefly on two teaching experiences you engaged in during the week, highlighting the successes and any concerns from a teacher perspective.

- A student continues to call out during class, via ignorance he did not respond. Neither by trying to fix his behaviour during class. Supervising teacher suggested that by pointing out the people that respond, he would react correctly. This worked and most students continue to act correctly.
- Students sometimes would not follow instructions, by making students repeat the instructions, by teacher instruction, they could follow tasks properly.

During the week you would have encountered some aspects of classroom behaviour/management and some aspects of assessment of students' achievement. Comment briefly on each aspect.

- From the above experiences, this class' is mainly concern with behaviour management.
 - The students react appropriately when always guided to follow task.
- When too noisy, students react well to "hands on heads, hands on shoulders, hands on ..." They settle and begin to listen. Previously used "1, 2, Eyes on you" works slightly, possibly for lower levels.