



SCHOOL OF EDUCATION - QUEENSLAND
FIELD EXPERIENCE REPORT

PROFESSIONAL EXPERIENCE PROGRAM FINAL REPORT
Second Professional Experience

Name: Adrian Lemus
School: Sacred Heart School, Sandgate
Year / Level Taught: 4/5

This final report should be completed by the Associate teacher and discussed with the pre-service teacher at the COMPLETION of the Professional Experience.

TEACHER AS PROFESSIONAL [X] Evident [] Not Evident
Professional Attitudes And Practices
Professional relationships with school community
TEACHER AS PLANNER [X] Evident [] Not Evident
Preparation and Presentation
Application of Professional and Disciplinary Knowledge

TEACHER IN ACTION		<input checked="" type="checkbox"/> Evident	<input type="checkbox"/> Not Evident
Teacher Presence			
<ul style="list-style-type: none"> • Communication • Interaction • Confidence • Inclusive & flexible in approach 	Adrian was continued to grow in confidence as a teacher. He is aware of the need for students to be fully engaged in an interesting classroom.		
Application of Pedagogical Knowledge and Skills			
<ul style="list-style-type: none"> • Application of range of teaching strategies • Development of Instructional skills • Motivation & Engagement of learners • Use of resources to support learning 	Because of Adrian's I.T background the children were able to make greater use of cameras/computers, especially in the area of media. He is developing his ability to relay clear and precise instructions.		
Managing The Learning Environment			
<ul style="list-style-type: none"> • Creates a positive social climate • Time management • Follows established routines and procedures • Development of skills in behaviour teaching and management 	The professional but friendly attitude that Adrian uses with the students puts them at ease. His enthusiasm and creativity created an eager and happy environment.		

COMMENT:

Adrian has obviously enjoyed being part of the year 4/5 class. He has become very aware of the dedication required to be a good teacher. He has been prepared to listen and adopt suggestions for improving his teaching performance and managing the behaviour of the students. Adrian is very capable at employing drama in his teaching style. This has made his professional experience with us rewarding, enjoyable and stimulating.

PROFESSIONAL EXPERIENCE PROGRAM RESULT: PASS FAIL

Associate teacher: Lyn Clarke

Pre-service teacher: _____

University Supervisor: Liz Anderson

Professional Experience Program Coordinator: A. D. M. L. L. L.

Date: 26 September 2006