



AUSTRALIAN CATHOLIC UNIVERSITY

SCHOOL OF EDUCATION - QUEENSLAND FIELD EXPERIENCE REPORT

PROFESSIONAL EXPERIENCE PROGRAM FINAL REPORT

First Professional Experience

Name: Adrian Lemus
School: Sacred Heart - Sandgate
Year / Level Taught: 4 & 5

This final report should be completed by the Associate Teacher and discussed with the pre-service teacher at the **COMPLETION** of the Professional Experience.

TEACHER AS PROFESSIONAL **Evident** **Not Evident**

Professional Attitudes and Practices

- Professionalism
- Ethical conduct
- Development of a reflective approach to practice
- Commitment to professional growth
- Demonstration of flexibility & initiative

Adrian has become aware of professional attitudes and practices necessary to become an effective teacher

Professional relationships with school community

- Communication skills
- Interpersonal skills
- Respectful conduct
- Collaborative approach

The year 4 and 4/5 teachers work closely together. Adrian became part of this team teaching effort.

TEACHER AS PLANNER **Evident** **Not Evident**

Preparation and Presentation

- Detailed Preparation
- Professional Presentation
- Appropriate & well presented resources
- Sets up the learning environment
- Considers the individual needs of students

All lesson plans were professionally presented addressing the necessary features and catering to all students needs

Application of Professional and Disciplinary Knowledge

- Draws on pedagogical & curriculum knowledge to engage learners
- Identifies specific learning outcomes
- Relevant content
- Designs & sequences inclusive worthwhile learning opportunities
- Monitors student engagement & learning against intended outcomes
- Aligns lesson evaluation to future planning

Adrian is employing the knowledge gained from University to implement lessons in the classroom

TEACHER IN ACTION		<input checked="" type="checkbox"/> Evident	<input type="checkbox"/> Not Evident
Teacher Presence			
<ul style="list-style-type: none"> • Communication • Interaction • Confidence • Inclusive & flexible in approach 	A continued growth in this area was evident throughout the two weeks		
Application of Pedagogical Knowledge and Skills			
<ul style="list-style-type: none"> • Application of range of teaching strategies • Development of Instructional skills • Motivation & Engagement of learners • Use of resources to support learning 	A variety of teaching strategies were employed. A range of multi-media resources were used.		
Managing The Learning Environment			
<ul style="list-style-type: none"> • Creates a positive social climate • Time management • Follows established routines and procedures • Development of skills in behaviour teaching and management 	Adrian encourages and praises students and is aware of time management and year 4/5 routines and procedures.		

COMMENT:

Adrian has made good progress in all aspects of teaching during this first professional experience. He has conducted himself in a professional manner both in the class room as well as with their staff members and parents. His communication skills have improved and it is now becoming more obvious that he has an enthusiasm for teaching. Adrian is relating well to the children gaining their trust while still maintaining a friendly atmosphere. He is also taking initiative in helping in the running of the classroom and adding his own special touches

PROFESSIONAL EXPERIENCE PROGRAM RESULT: PASS FAIL

Associate teacher: L K Clarke Pre-service teacher: _____

University Supervisor: Noela Blachmore

Professional Experience Program Coordinator: AD Dabke

Date: 10 June 2006